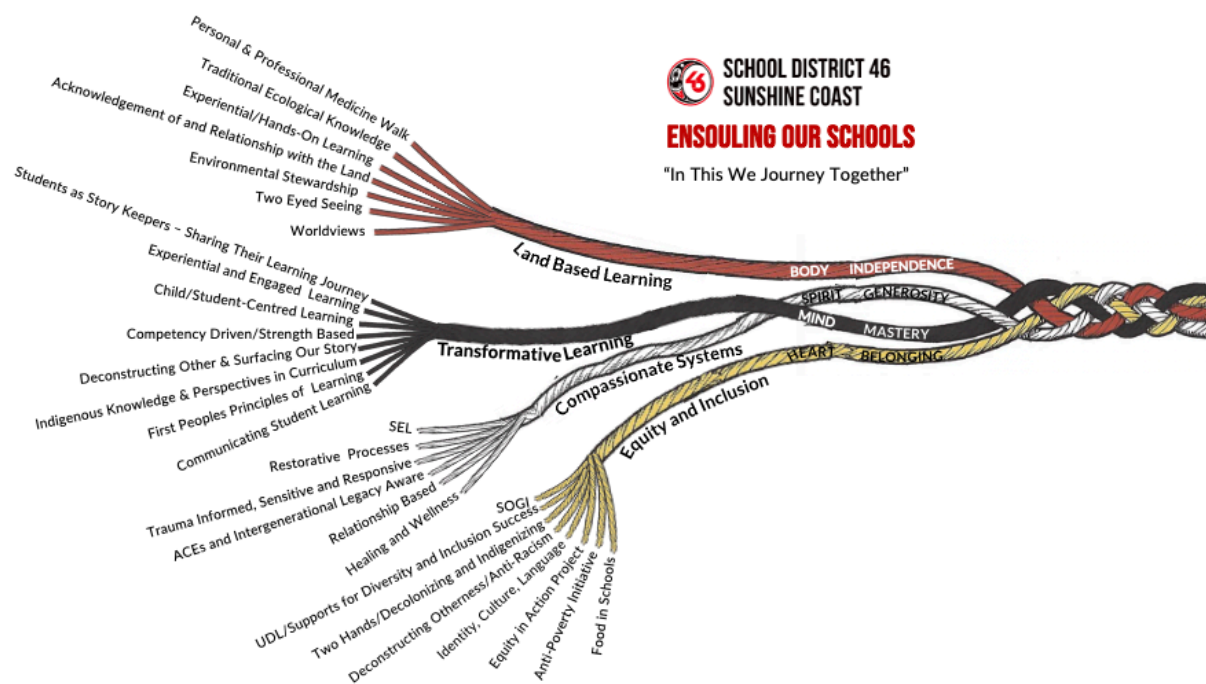




# SCHOOL DISTRICT 46 SUNSHINE COAST

## SCHOOL GROWTH PLAN FOR KINNIKINNICK Our Story and Journey

Through the four strands of the braid, we learn together as a school community.



**DEMOGRAPHICS : 255 STUDENTS. 123 INDIGENOUS ANCESTRY,**

### Traditional Welcome and Acknowledgement

We would like to thank the shíshálh Nation whose traditional territory Kinnikinnick Elementary School resides on. We value the opportunity to learn, live, and share educational experiences on this traditional territory.

**VISION:** Kinnikinnick Elementary School is a vibrant learning community where all learners feel a sense of safety and belonging, where diversity is honoured, and where all students are valued for their individual strengths. This is a cooperative process that encourages the involvement of students, staff, families and the community.

# SCHOOL GROWTH PLAN

All members of the Kinnikinnick Learning Community are committed to building a foundation of social-emotional wellbeing for every student in order to enable personal and academic growth.

Students experience the compassion, care and attention needed to be challenged to meet their full potential socially, emotionally, intellectually, and physically.

At Kinnikinnick we believe in:

- Creating a safe and positive learning environment
- Learning Involves patience and time
- Teaching and practicing self-regulation
- Teamwork and collaboration
- Diversity makes us stronger, kinder and inclusive
- Fostering a vibrant learning community
- Strong student, staff and parent connections for the success of all students

## **VALUES: HONESTY, RESPECT, KINDNESS,**

### Honesty

We believe that teaching students the importance of honesty provides the skills needed to take on new opportunities, behave with integrity, and build strong, trusting relationships. We all make mistakes but it is important to learn from our mistakes. Speaking the truth and acting truthfully—can help students communicate ideas sincerely and respectfully, set and recognize boundaries, and build strong relationships.

### Respect

We believe that student learning is optimized in an environment that is safe, caring and compassionate. Such an environment is built on a foundation of respect. Respect for self, respect for others, and respect for property around us.

### Kindness

Kindness is a powerful tool for nurturing the well-being of everyone at Kinnikinnick. It's a significant step towards empowering our students to be their best selves through kindness. Kindness is a key ingredient that enhances positivity and helps children feel good about themselves.

# SCHOOL GROWTH PLAN

## ENSOULING OUR SCHOOLS: COMPASSIONATE SYSTEMS

First day of school – Welcoming Parade of Staff and students along with the Chief and Dignitaries from the Sechelt Nation. Open the school in a compassionate way.

- Team building the first week with the Grade 6/7 classes.
- Class meetings with parents/students to build relationships and discuss expectations
- Daily Breakfast and Lunch programs
- Smaller class sizes so that teacher can build stronger relationships and support all students
- Monthly assemblies to bring the school together and focus on the Key Values in the school.
- School Wide Positive Behavior Plan
- Key Value Banners displayed throughout the school.

## ENSOULING OUR SCHOOLS: TRANSFORMATIVE LEARNING

How can we ensure Kinnikinnick is physically and culturally safe for all our students? How can we ensure students are not seen as passive consumers but as co-creators of meaning, whose agency is at the heart of what they do (or do not do) with our invitation.

- Rita Poulson new position at the school – helping to connect and build stronger relationships with Sechelt Nation families; develop more cultural activities at the school that all students can participate in – ie drumming/dancing/weaving.
  - Ongoing Counselling support
  - Working closely with the Sechelt Nation Educational Team to support Sechelt Nation students
- Project based learning.

## CSL

-School staff will take part in on going learning around Communicating Student Learning. Parents and teachers will work together in creating the goal setting plans for students. Our new provincial reporting scales are in line with the school's values.

# SCHOOL GROWTH PLAN

## ENSOULING OUR SCHOOLS: EQUITY AND INCLUSION

- Cultural events in the school will be all inclusive
- IST having class meetings with every teacher to ensure that students who need extra support with learning/emotions/behaviors are followed up on and get the support they need.
- LANS team reports 9 students have moved from emerging to developing, 6 students have moved from emerging to proficient, and 13 students have moved from developing to proficient. We hope to see these numbers continue to increase next year. Our support team is key in this process.
- Grade seven rites of passage for boys and girls
- Careful and thoughtful placement of students in classes for next year – focused on a number of social/emotional/behavioral/academic characteristics.

## ENSOULING OUR SCHOOLS: LAND BASED LEARNING~~

- Culturally relevant education,
- Learning inter-generational knowledge
- Staff certified in Nature Based Learning
- Creating safe spaces for healing and learning.
- Creating global citizens who will care for the Earth
- Creating an outdoor classroom
- Regular forest walks to learn about Indigenous plants and their uses
- Garden space to grow our own food
- Learning about climate change and what we can do to protect our land
- Aim to have a totem pole at Kinnikinnick
- Indigenous mural on outside of building near playground
- Healing forest initiative.

## FROM OUR EQUITY SCAN :

From the results of our equity scan we discovered that our students feel safe and enjoy learning. Our Indigenous students express a high degree of learning their language and culture. Students expressed wanting to get more support at times during instructional time but recognized that there are so many kids in their class that it's difficult for the teacher to meet all the needs.

As a school we will explore strategies to improve including, but limited to:

- Whole school class reviews
- Small group pull out to meet the needs of students
- Smaller class sizes to support teacher/student relationship and engagement.
- Land based learning
- SEL learning



# SCHOOL GROWTH PLAN

## NEXT STEPS:

- Literacy and Numeracy Support teachers will focus on students who need extra support in their literacy development.
- Full time presence with the Shishalh Language Team will deepen the connection for our students to the staff, land, and cultural teachings.
- On-going communication and strategies to support students at home and in school.
- Developing and publishing student made books in Shashishalham.

The Kinnikinnick staff is dedicated to the growth of our students, the connection to our families and the care for our community.

In This We Journey Together